# Individual Education Plan for Pre-School Children (2 to 5 years old)

<table>
<thead>
<tr>
<th>Pupil Name:</th>
<th>IEP Number:</th>
<th>IEP Date:</th>
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**SEN Stage:**  
- EY Action □  
- EY Action Plus □  
- Statutory Assessment □  
- Statement □  
- NC Levels: □

### People involved in setting IEP:

**What can the child do now?**
Refer to previous IEP unless this is a first IEP or new target.

**Target – This must be SMART**
(Specific, Measurable, Achievable, Realistic and Timed)

**Success and/or exit criteria**

**Strategies and Resources Required**

**Review**
Tick as appropriate & comment on progress towards target

- Not Met □
- Partially Met □
- Fully Met □
- Exceeded □

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### IEP Meeting

- **Parent/Carer Sign:**
- **School Rep Sign:**
- **Prop’d Review Date:**

### Review Meeting

- **Parent/Carer Sign:**
- **School Rep Sign:**
- **Actual Review Date:**
## Who Supports The Child & How Often:

<table>
<thead>
<tr>
<th>Day</th>
<th>Name of Support Worker and their Role/Designation</th>
<th>Type of Intervention</th>
<th>Total Hours/day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
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<td>Tuesday</td>
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