

Planning, observing and documenting individual children's learning

.....'s summary and planning sheet

Age (months)

Date

Characteristics of Effective Learning (CEL)

• *Type text here*

**Personal, Social and Emotional
Development (PSED)**

• *Type text here*

Voice of the Child

• *Type text here*

Communication and Language (CL)

• *Type text here*

Physical Development (PD)

• *Type text here*

Planning, observing and documenting individual children's learning

Literacy

- *Type text here*

Mathematics

- *Type text here*

Understanding the World (UW)

- *Type text here*

Expressive Arts and Design (EAD)

- *Type text here*

Please tick

Completed as part of setting in process <input type="checkbox"/>	Complete as part of the regular review process <input type="checkbox"/>
Completed as part of progress check at age two <input type="checkbox"/>	Completed as part of transition process <input type="checkbox"/>

Future Provision and Support

.....would like to learn:

CEL *Type Text Here*

PSED *Type Text Here*

CL *Type Text Here*

PD *Type Text Here*

Literacy *Type Text Here*

Mathematics *Type Text Here*

UW *Type Text Here*

EAD *Type Text Here*

Key Person
Signature -
Print name -
Date -

Parent / Carer / Guardian
Signature -
Print name -
Date -

I have signed the setting's interagency consent form and I am aware that the information above could be shared by the setting, with prior consent, to support my child.

Parent's signature **Print name** **Date**