

PRE-SCHOOL AT ST SAVIOURS

Safeguarding children/ child protection policy

In the Department for Education (DfE) document Working Together to Safeguard Children (2018:6), safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- taking action to enable all children to have the best outcomes and undertaking that role so as to enable those children to have optimum life chances and enter adulthood successfully.

Our safeguarding children/child protection policy is in line with the guidance and procedures provided by Surrey Children's Safeguarding Partnership and includes the following (EYFS Statutory Framework Section 3: 3.4):

- Safeguarding/child protection
- an explanation of the action that is taken in the event of an allegation being made against a member of staff
- the use of mobile phones and cameras in the setting

We also cover the following:

- Current safeguarding children training
- Whistleblowing (see separate policy)
- Social Networking

Safeguarding/child protection

Safeguarding Children

Our policy promotes effective multi- agency working in the light of the Children Act 2004 and the DfE Working Together to Safeguard Children 2018 and the statutory framework EYFS revised 2017.

Aim

Our main responsibility is the welfare of all children in our care. To safeguard children we comply with the local child protection procedures approved by the Surrey Children's Safeguard Partnership and make sure that all adults working with, and looking after children are able to put the procedures into practice.

Responding to suspicions of abuse

- We acknowledge that abuse of children can take different forms - physical, emotional, and sexual as well as neglect.
- When children are suffering from physical, sexual or emotional abuse, or may be experiencing neglect, this may be demonstrated through the things they say (direct or indirect disclosure) or through changes in their appearance, their behaviour, or their play.
- Staff respond appropriately to any:
 - Significant changes in children's behaviour
 - Deterioration in their general well-being
 - Unexplained bruising, marks or signs of possible abuse
 - Signs of neglect
 - Comments children make which give cause for concern.
- Where such evidence is apparent, the child's key person makes a dated record of the details of the concern and discusses what to do with the setting leader or manager who is acting as the 'designated person'. The information is stored in the child's personal file in a locked cupboard. A Bruise book is available for parents/carers to record any pre-existing injuries that have happened prior to the child attending Pre-School.
- Staff in the setting take care not to influence the outcome either through the way they speak to children or by asking questions of children.
- Surrey County Council Request for Support Form are used which are downloaded from www.surreycc.gov.uk/safeguarding and click on guidance for professionals for the latest version.

- If any member of staff see bruising on a child that is non-mobile, (under 6 months or disabled), we have a legal duty to report this to children services even if the child does not attend Pre-School at St Saviours. (a leaflet can be downloaded containing more information for parents on www.surreycc.gov.uk/childrens/surrey-safeguarding-children-board)

The leaflet can also be found on our noticeboard.

Children's C-SPA (Single Point of Access) offers consultations to professionals if they want advice or are concerned about a child or family they are working with.

To keep the consultation anonymous for the family, C-SPA will ask your name and setting but will not ask the child or family details.

If as part of the consultation they feel that the situation is of a concern and meets their threshold for referral or assessment they will request that you do this, and at this point give them the name of the child. They will then give you advice on talking to parents about this.

The consultation will be with a senior social worker or manager and they are happy to discuss any concerns that you may have. They will advise you on how to manage a situation or what conversation you may need to have with a parent.

Contacting our area SPA Team for a consultation:

- Phone 0300 470 9100 9am-5pm Monday to Friday
- Email csmash@surreycc.gov.uk - secure email
- Csmash@surreycc.gcsx.gov.uk or Egress
- Emergency Duty Team (EDT) 01483 517898
- Surrey Police 101 or (999 in an emergency if there are concerns for a child's immediate safety.)

If you have already been in touch with adult social care or children's social care services, please contact your allocated social worker or family support worker directly. Referral Hub 0300 123 1630.

Referring a child

If we make a referral to the appropriate authorities for investigation the following information will be collected:

- Details of the concern or allegation.
- Name, date of birth and address of the child.
- Details of the setting including contact details of the manager on site.
- Additional relevant information regarding the child, if possible, for example ethnicity and details of other agencies involved.
- Referrals must be confirmed in writing, within 48 hours of them being made, using the C-SPA Form, including a body map where appropriate. It is important to use the online form as this will be the latest version. To download the form go to www.surreycc.gov.uk/safeguarding and click on guidance for professionals

All members of staff understand the Surrey Children's Safeguard Partnership Procedures Manual this is emailed to each member of staff by the DSL (Designated Safeguarding Lead).

Liaison with other bodies

- We work within the Surrey Children's Safeguard Partnership's guidelines.
- We have a copy of 'What to do if you are worried a child is being abused' situated on our information desk for parents to read. All staff are given a copy of the booklet when they join the setting. We follow the guidance set out in this document.
- We have procedures for contacting the local authority on child protection issues, including maintaining a list of names, addresses and telephone numbers of social workers, to ensure that it is easy, in any emergency, for the setting and social services to work well together. Surrey County Council's local authority child protection designated officer (LADO) can give advice for allegations against a member of staff 0300 123 1650 or LADO@surreycc.gov.uk.
- We notify the registration authority (Ofsted) of any incident or accident and any changes in our arrangements which may affect the wellbeing of children. This is done within 14 days of the event. **Ofsted can be contacted on 0300 123 1231.**
- If we have a concern about a child we will share these concerns with parents/carers. However, if sharing these concerns put the child at risk of significant or further harm we will seek advice from the duty manager at C-SPA.

We are committed to building a 'culture of safety' in which children are protected from abuse and harm in all areas of its service delivery.

Staffing and volunteering

- Our designated persons who co-ordinates child protection issues are
Sally Martin (Designated Safeguarding Lead)
Sharon Sumpter (Deputy Designated Safeguarding Lead)

- Our Designated Safeguarding Lead has responsibility to check the Surrey Children's Safeguard Partnership's website (surreyscb.org.uk) every 6 weeks to identify any changes/updates in procedures and this information is then cascaded down to staff at our half termly staff meetings, or before if necessary. The Accident Book and Incident book is also reviewed by the DSL half termly to monitor/identify possible safeguarding issues.
- Other roles and responsibilities the DSL has are
 - Sharing information with the staff team.
 - Accessing information and liaising with outside agencies to make sure information is up to date.
 - Collating information when there are concerns regarding a child
 - Contacting C-SPA who provide relevant and up-to-date advice and make decisions regarding referrals.
- We provide adequate and appropriate staffing resources to meet the needs of children in accordance with the staff/child ratios as detailed in EYFS.
- Applicants for posts within the setting are clearly informed that the positions are exempt from the Rehabilitation of Offenders Act 1974.
- Candidates are informed of the need to carry out 'enhanced disclosure' checks with the DBS before posts can be confirmed.
- If an application, staff or volunteers, DBS is returned containing information that deems them unsuitable for the post they are informed in writing that they are no longer permitted to enter the premises.
- Where applications are rejected because of information that has been disclosed, applicants have the right to know and to challenge incorrect information.
- We abide by Ofsted requirements in respect of references and DBS checks for staff and volunteers, to ensure that no disqualified person or unsuitable person works at the setting or has access to the children.

- Volunteers do not work unsupervised.
- We abide by the Protection of Children Act (1999) requirements in respect of any person who is dismissed from our employment, or resigns in circumstances that would otherwise have led to dismissal for reasons of child protection concern.
- We have procedures for recording the details of visitors to the setting.
- We take security steps to ensure that we have control over who comes into the setting so that no unauthorised person has unsupervised access to the children (see answering the door policy).
- If our organisation dismisses or removes a member of staff/volunteer from working with children because they have harmed a child, we have a legal duty to inform the DBS. If the member of staff resigns during an investigation or before they are dismissed, we should still inform the DBS. Telling the DBS does not mean the person will be automatically barred from working with children and vulnerable adults.
- Before a child starts at the setting the parents/carers are asked to read the safeguarding policy and sign to say they have done so.
- We pass information about child protection concerns or cases to the child's new setting or school, with permission from the child's parents.
- We record the statutory information required for each child before their admission. Such as, name(s), address(es), gender, date of birth, name(s) of person(s) with parental responsibility, legal contact and who the child normally lives with.
- We record and confidentially store in a lockable cupboard, information about individual children with regards to child protection concerns or cases
- We plan activities in the setting to help children think about keeping themselves safe?

Training

- Sally Martin and Sharon Sumpter have attended Module 1 and 2.
- The DSL explains our Safeguarding procedures as part of our Staff Induction Process. All new staff are asked to read and sign that they have understood the Safeguarding Policy. They are given a copy of 'What to do

if.....' All new staff attend 'Working together to Safeguard children: introduction 'child protection training' within a reasonable amount of time of them starting with us (maximum 3 months). This is updated every three years. Safeguarding training is monitored by the DSL/training manager, termly.

- We seek out training opportunities for all adults involved in the setting to ensure that they are able to recognise the signs and symptoms of possible physical abuse, emotional abuse, sexual abuse and neglect and so that they are aware of the local authority guidelines for making referrals.
- We ensure that all staff know the procedures for reporting and recording their concerns in the setting. We display 'What to Do If' flow chart and all members of staff have a copy of the booklet. All staff have or are in the process of attending Surrey Safeguarding Children Awareness Training.
- We hold half termly meetings where any changes or updates are conveyed to the staff by the DSL. We also have daily end of session meetings where more immediate issues are discussed.
- All staff have Supervision Meetings, termly, where they can discuss any safeguarding concerns. All staff are aware that they can speak to Sally Martin or Sharon Sumpter confidentially if they have any concerns.

Planning

- The layout of the rooms allows for constant supervision. No child is left alone with staff or volunteers in a one to one situation without being visible to others.

Curriculum

- We introduce key elements of child protection into our programme to promote the personal, social and emotional development of all children, so that they may grow to be 'strong, resilient and listened to' and so that they develop understanding of why and how to keep safe.
- We create within the setting a culture of value and respect for the individual, having positive regard for children's heritage arising from their colour, ethnicity, languages spoken at home, cultural and social background.
- We ensure that this is carried out in a way that is developmentally appropriate for the children.

Disclosures

All staff must listen to what children tell them and act on non-verbal signals from them:

- Stop what you are doing
- Listen to children and take what they say seriously
- Offer reassurance and do not promise to keep secrets
- Communicate with the child in a way that is appropriate to their age, understanding and preference.

The member of staff does not question the child

Recording suspicions of abuse and disclosures

Staff make a record of:

- the child's name;
- the child's address;
- the age of the child;
- the date and time of the observation or the disclosure;
- an objective record of the observation or disclosure;
- the exact words spoken by the child as far as possible;
- the name of the person to whom the concern was reported, with date and time; and
- the names of any other person present at the time.

These records are signed and dated and kept in the child's personal file.

All members of staff know the procedures for recording and reporting.

Informing parents

- Before a child's admission we record the following information
 - child's name(s)
 - address(es)
 - gender
 - date of birth
 - name(s) of person(s) with parental responsibility and/or legal contact

This information is updated immediately if a parent/carer updates this information. All parent/carers are asked to fill in an information 'update' form each year, in September, to ensure that the information we have is

correct. This is the responsibility of Jeanette Samuel to collect this information.

- Parents are normally the first point of contact.
- If a suspicion of abuse is recorded, parents are informed at the same time as the report is made, except where the guidance of the local C-SPA does not allow this.
- This will usually be the case where the parent is the likely abuser. In these cases the investigating officers will inform parents.
- If we have a concern about a child we will share these concerns with parents/carers. However, if sharing these concerns puts the child at risk of significant or further harm we will seek advice from the duty manager at C-SPA.

Confidentiality

- All suspicions and investigations are kept confidential and shared only with those who need to know. Any information is shared under the guidance of C-SPA. If we feel appropriate and with the permission of the parents relevant information is passed on to new schools/settings.

Support to families

- The setting believes in building trusting and supportive relationships with families, staff and volunteers in the group.
- The setting makes clear to parents its role and responsibilities in relation to Child Protection, such as for the reporting of concerns, providing information, monitoring of the child, and liaising at all times with the local social services department.
- The setting continues to welcome the child and the family whilst investigations are being made in relation to any alleged abuse.
- We follow the Child Protection Plan as set by the social services department in relation to the setting's designated role and tasks in supporting the child and the family, subsequent to any investigation.
- Confidential records kept on a child are shared with the child's parents or those who have parental responsibility for the child in accordance with the procedure and only if appropriate under the guidance of the Surrey Children's Safeguard Partnership.

Female Genital Mutilation

All staff must have regard to any signs of female genital mutilation:

- The FGM mandatory reporting duty is a legal duty provided for in the FGM Act 2003 (as amended by the Serious Crime Act 2015). The legislation requires regulated health and social care professionals and teachers in England and Wales to make a report to the police where, in the course of their professional duties, they either:
 - are informed by a girl under 18 that an act of FGM has been carried out on her; or
 - observe physical signs which appear to show that an act of FGM has been carried out on a girl under 18 and they have no reason to believe that the act was necessary for the girl's physical or mental health or for purposes connected with labour or birth

What to do if you suspect a child is being sexually exploited

Where child sexual exploitation, or the risk of it, is suspected, frontline practitioners should discuss the case with a manager or the designated member of staff for child protection. If after discussion there remain concerns, local safeguarding procedures should be triggered, including referral to local authority (LA) children's social care and the police, regardless of whether the victim is engaging with services or not.

Procedure to be followed in the event of an allegation against a member of staff or volunteer

It is important that all adults working with children understand that the nature of their work and the responsibilities related to it, place them in a position of trust. Therefore, all staff receive clear advice on appropriate and safe behaviours for working with children in paid or unpaid capacities. All staff, volunteers and students have a duty to disclose any concerns they have about the conduct of other staff, volunteers and students.

- We ensure that all parents know how to complain about staff or volunteer actions within the setting, which may include an allegation of abuse. A 'Complaints Procedure' is read by every parent before their child starts at the Pre-School and is asked to sign to say they have done so.

- We follow the guidance of the Surrey Children's Safeguard Partnership when responding to any complaint that a member of staff or volunteer has abused a child.
- We respond to any disclosure by children or staff that abuse by a member of staff may have taken, or is taking place, by first recording the details of any such alleged incident.
- Social Care Team, Ofsted and LADO will be informed of any allegations of serious harm or abuse by any person working or looking after children at the premises (whether that allegation relates to harm or abuse committed on the premises or elsewhere), or any other abuse which is alleged to have taken place on the premises (Ofsted 0300 1234 666).
- As a registered provider Ofsted will be informed of these allegations as soon as reasonably practicable, but at the latest within 14 days of the allegation being made.
- We co-operate entirely with any investigation carried out by social services in conjunction with the police.
- Our policy is to suspend the member of staff on full pay for the duration of the investigation; this is not an indication of admission that the alleged incident has taken place, but is to protect the staff as well as children and families throughout the process.

When making a referral, staff should refer to:

- Surrey Children's Safeguard Partnership's guidance for professionals and concern about a child.
- C-SPA referral form
- Children social care eligibility criteria and overall contextual framework.

Disciplinary action

- Where a member of staff or a volunteer is dismissed from the setting or internally disciplined because of misconduct relating to a child, we notify the Department of Health administrators so that the name may be included on the List for the Protection of Children and Vulnerable Adults.

A copy of the DBS referral form and guidance notes is kept in the 'Safeguarding File'.

Procedure for Allegations of Abuse made against a member of staff

- * The supervisor or most senior staff member and owner should be informed on the same day as the allegation is made.
- * The owner will contact the persons/s concerned individually and outline the allegations that have been made. He/She will then inform the person that it is the duty of the management to contact the social service child protection team and ask them for advice on how to proceed.
- * The owner has a duty to inform OFSTED, which is the registering authority.
- * If the allegation has been made against a student, their placement officer or course tutor must be informed and the student will be asked not to attend the pre-school until further notice.
- * A paid member of staff will be immediately asked to take leave with full pay.
- * A volunteer will be immediately asked to take leave.
- * They will be asked to immediately hand over any keys and documentation regarding the pre-school and not to enter the premises except by arrangement with the owner.
- * Suitable arrangements will be made to pay staff members on paid leave.
- * The Manager or Deputy will immediately make arrangements for staff to cover, ensuring that staff/child ratios are maintained throughout the investigation period.
- * The owner will contact social services and OFSTED and ask for advice on how to proceed.

Confidentiality - If an allegation is made against a member of staff, volunteer or student any information will remain strictly confidential and on a need to know basis.

False Allegations

False allegations can sometimes be made against a member of staff, perhaps because a genuine mistake has been made or due to a misunderstanding. A false allegation may be made through malice, jealousy or even as a cry for help from a child.

In the event of a false allegation being made against you:

- * Stay calm
- * Follow instructions from the owner or senior staff member.
- * Co-operate, fully, with questions and enquiries.
- * Seek advice and support from family, friends and the appropriate professional advisory services.
- * Do not, under any circumstances, confront your accuser.

False allegations are usually found to be so once enquiries have been made.

Possible indications of inappropriate behaviour

- * Pays an unusual amount of attention to children, providing them with gifts, money or favours.
- * Seeks out vulnerable children
- * Seeks opportunities to spend significant amounts of time alone and unsupervised with a child or children.
- * Spends a significant amount of time alone with a single child or a small group of children on a regular basis.
- * Encourages secretiveness about their activities and time spent with children.
- * Takes a child/children to his/her own home
- * Is vague about previous employment.
- * Has an unusual amount of physical contact with a child or children.
- * Touches a child in an inappropriate manner.
- * Talks to a child in a sexually inappropriate manner.
- * Avoids close supervision and management at work.

LADO Team (concerns about an adult)

Tel: 0300 123 1650

Ofsted

Piccadilly Gate, Store Street, Manchester, M1 2WD

Tel: 0300 123 1231 - General Helpline

Tel: 0300 1234 666 - To report an allegation against a member of staff or volunteer

C-SPA (concerns about a child)

- Phone 0300 470 9100 9am-5pm Monday to Friday
- Email csmash@surreycc.gov.uk

Outside of these hours call us on 01483 517898 to speak to our emergency duty team

Non Attendance

Parents are asked to contact the setting before 11am if their child is not attending. If Pre-School at St Saviours has not heard a reason for non attendance of a child by 11am the parent/main carer will be contacted by a Manager to find out the reason for absence. This will then be logged in the Non Attendance Log. The Log book will be reviewed termly by the DSL.

Mobile Telephones

Aim

Pre-School at St Saviours aim is to manage the use of mobile phones effectively to make sure the potential for misuse is minimised.

Use of Personal Mobile Phones

All staff, volunteers and all adults visiting the setting are told about the need to protect children from harm. This is done verbally at staff meetings and by staff reading and understanding our Safeguarding Policy. Volunteers and other adults visiting the setting are told this on their arrival at the setting and how to follow the procedure regarding their mobile phones.

Personal mobile phones should not be taken into any area other than the Pre-School kitchen. If any member of staff sees anyone using a mobile phone anywhere other than the kitchen this should be reported immediately to a member of the Management Team. All staff should be aware that they should

not put themselves into a compromising situation, which could lead to misinterpretation and potential allegations.

All staff are informed that the recording, taking and sharing of images, video and audio on any mobile phone is not permitted unless it is authorised by management who will make sure that it is monitored and recorded.

All staff mobile phones should be kept in the box situated in the kitchen. If they should ring or a text message received they should only be answered/check with the permission of the manager in charge. This should only be done within the kitchen. At all times the children's safety is paramount and should not be compromised by the distraction of a mobile phone.

All staff, volunteers and visitors will be asked to leave mobile phones in the box in the kitchen signing them in and out. No personal phone cameras are to be used in the setting or on any outings or events.

All use of mobile phones is open to scrutiny and the management team can withdraw or restrict authorisation at any time.

Personal mobile phones should only be used in an emergency.

All staff are responsible for their own belongings. These are to be kept 'Mark's Room' which is to be kept locked when the children are in the setting. No liability for loss or damage is accepted for any belongings by Pre-School at St Saviours.

Staff should not use their own mobile phones to contact parents unless it is an emergency. No mobile phones that are brought into the setting should hold inappropriate or illegal content.

If an Ofsted inspector is present as part of a general inspection then they will be required to follow our mobile phone procedure. The only time an Ofsted regulatory inspector is entitled to keep their business phone on them is if they are investigating a complaint as they may be required to take photographs as

evidence. No children will be included in these photos.

Setting mobile phone use

The Setting's mobile phone should be kept on top of the mobile phone box. This phone is clearly labelled to ensure all staff know that it is the works mobile. The works mobile should not be used in the toilets or anywhere where the member of staff is alone with a child. Personal calls should only be made on the work's mobile in the event of an emergency. The land line is checked every morning to ensure that it is working as part of our daily risk assessment. The landline answer phone is only used when we are on an outing.

Cameras

No personal cameras should be brought into the setting at any time unless prior permission has been given by a Manager. Photographs should only be taken of the children using the Pre-Schools cameras. No photographs are to be downloaded onto any other PC/Laptop other than Pre-School at St Saviours own Laptop or by prior permission from either Sally Martin or Jeanette Samuel. At the end of each school year all photographs will be removed from the Laptop. No camera phones are to be used except for Sally Martin and Ruth Williams for updating our Facebook group page. This will be done in sight of others and in the hall and outside play area only.

See Photography Policy

Internet Usage and Social Networking

USE OF THE INTERNET BY YOUNG CHILDREN

Rationale:

The internet plays an increasingly important part in our society today. Young children may have experience of watching their parents ordering goods or services from the internet, banking online or sending e-mail. They may have seen older siblings use the internet for entertainment, such as playing games or downloading music.

There are many benefits for young children learning via the internet. It can be a useful source of information, helping staff to research a topic in response to children's interests. It offers access to a vast range of resources, many of which can be downloaded free of charge. For example, staff can download

samples of music from other cultures, pictures of castles or short videos of minibeasts to support and enhance children's learning. The internet offers a wide variety of games at various levels, to allow for differentiation. These can offer new ways to stimulate children's interest and to motivate them towards learning.

However, there are also some potential problems, including unsuitable sites, aggressive advertising, pop up windows showing adult content and links to other sites.

The internet contains vast amounts of information on virtually every subject imaginable. Just as a library has sections which appeal to different readers, not all the information on the internet may be suitable for young learners. Some of the content may be unreliable or misleading.

The policy guidelines which follow are designed to promote safe use of the internet by young children within Pre-School at St Saviours.

Guidelines

- Permission is obtained from parents before using the internet with their child.
- Staff supervise young children's use of the internet.
- Content of websites are checked and agreed by the Management Team before using them with young children.
A list of suitable sites is available for staff to reference. Suitable sites are also listed as part of 'Favourites'. These are the only sites that should be accessed by staff unless permission has been given by one of the Management Team to access alternative sites.
- Filtering software is installed to block unsuitable content. They are set at age appropriate levels (3-4 year olds). Unsuitable games are blocked. Staff are aware that despite the best endeavours to ensure security, it may still be possible that some unsuitable content could be accessed. Any breaches of the security should be reported immediately to one of the Management Team, so that this can be investigated and the problem rectified.
- Pre-school children will not have direct access to e-mail within the setting. On occasion, it may be desirable to communicate by e-mail, for example to share news with children in another early years setting. This may be carried out as a joint learning experience involving children and a member of staff, via the staff member's e-mail account.

By taking responsibility for children's computer use, families and early childhood professionals can greatly reduce the potential associated risks, while at the same time allow children access to a multitude of positive learning experiences.

In order to protect our facility:

Staff must be aware of their responsibilities to the Pre-School when using social networking sites such as 'Facebook'. Our confidentiality policy must be adhered to at all times, even outside of working hours. It is important to maintain your status as a professional childcare worker and therefore we would urge you to think twice before fostering online friendships with children, young people or parents/carers. Disciplinary action could result if the Pre-School is brought into disrepute.

Staff must not post anything onto social networking sites such as 'Facebook' that could be construed to have any impact on the Pre-School's reputation.

Staff must not post photos related to the setting on any internet site including children, colleagues, parents or the Pre-School's branding (uniform).

Staff, volunteers and students are aware that accessing, making and storing indecent images of children is illegal?

Staff must not post anything onto social networking sites that would offend any other member of staff or parent using the Pre-School.

See Photography Policy

Pre-School at St Saviours is register with Information Commissioner's Office (ICO) in accordance to The Data Protection Act 2018.

Links to legislation

- Children Act (1989 s47)
- Protection of Children Act (1999)
- Children and Social Work Act 2017
- General Data Protection Act 2018

- Childcare Act (2006)
- The Children Act (Every Child Matters) (2004)
- Safeguarding Vulnerable Groups Act (2006)
- Child Safeguarding Practice Review and Relevant Agency (England) Regulations 2018

Secondary legislation

- Sexual Offences Act (2003)
- Criminal Justice and Court Services Act (2000)
- Equalities Act (2010)
- Childcare (Disqualification) Regulations (2009)
- Children and Families Act (2014)
- Care Act (2014)
- Serious Crime Act (2015)
- Counter Terrorism and Security Act (2015)

Further Guidance

- Working Together to Safeguard Children (2018)
- What to do if you're worried a child is being abused (HMG 2015)
- Framework for the Assessment of Children in Need and their Families (DoH2000)
- The Common Assessment Framework for Children and Young People: A guide for practitioners (CWDC 2010)
- Statutory guidance on making arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004 (HMG 2008)
- The Common Assessment Framework for Children and Young People: A Guide for Practitioners (CWDC 2010)
- Hidden Harm - Responding to the Needs of Children of Problem Drug Users (ACMD 2003)
- Revised Prevent Duty Guidance for England and Wales (HMG 2015)
- Inspecting Safeguarding in Early Years, Education and Skills Settings (Ofsted 2016)

Signed on behalf of the partnership

Jeanette Samuel
Partner

October 2019